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## 高等学校の普通教育における動物の取扱いに関する 学習指導要領分析

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# Analysis of Description of Animals in the Course of Study for General Course in High School

IWASAKI Tasuku\*, WATANABE Shinji\*\*, ARAKI Yuji\*\*\*

In recent years, the role of animals has expanded. For example, they serve as sources of food, fiber, and companionship; in addition, they are used in therapy. Given these roles, the ability to appropriately assess and utilize their roles and values in school education is necessary. However, the objective and scope of learning related to animals are unclear, which is concurrent with the lack of an educational framework for this topic. Therefore, this study aimed to elucidate the status of animal handling in the general course for high school. For each school subject, we extracted terms related to animals based on the descriptions of the Course of Study, the curriculum standards of Japanese education. The extracted terms were classified according to the social role of animals. The result demonstrated that, in the current trend of education, animals are used for study in various subjects, such as Advanced Geography; Advanced World History; Ethics, Politics, and Economy; Basic Biology; Advanced Biology;

and Physical Education. The study established the relationship between educational content per subject and the social role of animals. Moreover, we organized the systematic nature of learning content related to animals by combining the results of the current study with those of previous studies in terms of the handling of animals from elementary school to high school.

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## Key words

Animals, Learning Contents, General Course of High School, Course of Study, Social Role of Animals

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\*Doctoral Course The United Graduate School of Education,  
Tokyo Gakugei University

\*\*Faculty of Education, Saitama University

\*\*\*Faculty of Education, Saitama University