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法教育の体系的構想に関する予備的考察：
我が国の従来^の議論の振り返りと近時の議論からの
示唆

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A Pilot Study of the Systematic Design of Law-related Education: Reflection of Existing Arguments in Japan and Suggestions from Recent Debates

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It is believed that law-related education is not disseminated and its popularity in Japan no longer exists. However, considering the importance of law in modern society, law-related education cannot easily be discarded. The purpose of this article was the construction of systematic law-related education theory in order to include it in pedagogy and educational practices. Elements of existing arguments in Japan were extracted, arranged systematically, and analyzed. Five models resulted: the liberalism model, democracy model,

libertarianism model, neoliberalism model, and pluralism model.

Key words

Law-related education, Don Rowe, Systematicity

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