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Difficulties in Going to High School and Needs of People with Developmental Disabilities and Their Parents : Particular Comparison of Public and Private High Schools

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発達障害生徒の本人・保護者調査からみた
高校進学の実態と課題

—— 公立高校と私立高校の比較を中心に ——

Difficulties in Going to High School and Needs of People with
Developmental Disabilities and Their Parents:

Particular Comparison of Public and Private High Schools

田部 絢子*・高橋 智**

Ayako TABE and Satoru TAKAHASHI

特別支援科学講座

Abstract

This paper was aimed at clarifying the difficulties and needs of students with developmental disabilities and their parents in progressing to high school (choice of high school, career guidance, entrance examination, takeover of special care or personal coaching, and so on).

Subjects were young people, 15 years old or older, who were diagnosed as having LD, ADHD, Asperger's syndrome, high-functioning autism, and mild intellectual disabilities with such developmental disabilities or who are sufficiently aware of such disorders. Their parents were also interviewed as subjects. The survey duration was July–November 2008. Responses were obtained from 73 students and 77 parents.

This research determined the actual situation in which students with developmental disabilities tend to choose private high schools at high rate. Consequently, it is an urgent issue for private high schools, developing their own education based on each educational idea and tradition, to enhance the awareness of special needs education and to take measures for improving the system. It is the most necessary to know the actual conditions of students enrolled in private high schools across Japan who require special consideration and the situation of how the system for special needs education is improved.

Key words: Developmental Disabilities, Going to High School, Private High School, Needs Survey

Department of Special Needs Education, Tokyo Gakugei University, 4-1-1 Nukuikita-machi, Koganei-shi, Tokyo 184-8501, Japan

要旨: 本研究の目的は、高校進学における発達障害を持つ生徒とその保護者の困難とニーズ（学校選択、進路指導、入学試験、特別な配慮・個別指導計画の引き継ぎ等）を明らかにすることである。調査対象は、LD、ADHD、アスペルガー症候群、高機能自閉症、発達障害を併せ持つ知的障害等と診断・判定され、またはそうした障害認識を十分に有する15歳以上の青年である。彼らの保護者にも調査を行った。調査期間は2008年7月～11月、73人の発達障害

* 東京学芸大学大学院博士課程、成女学園中学校・成女高校

** 東京学芸大学（184-8501 小金井市貫井北町4-1-1）

本人と77人の保護者から回答を得た。

本調査では発達障害生徒の進学先として私立高校が選択されている割合が多い実態が明らかになった。それゆえに各校の教育理念、伝統にもとづき独自の教育を展開する私立高校においても特別支援教育への意識を高め、その体制整備を図ることは早急な課題であり、私立高校に在籍する特別な配慮を要する生徒の実態と特別支援教育の体制整備状況を把握することが不可欠である。

キーワード: 発達障害, 高校進学, 私立高校, ニーズ調査