

A study about the ability for reading Japanese and the English learning effect of the hearing impaired children

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Abstract

In this study, we analyzed ability of English learning effect and reading Japanese of the hearing impaired junior high students. As a result, four points were shown as follows.

- 1) High correlation was shown between ability of the English ability and the reading Japanese.
- 2) The hearing impaired students of high ability to read Japanese can learn the English effectively. However, the students that Japanese ability is low do not have an English learning effect.
- 3) There was not meaningful correlation between a hearing ability and the English ability. Therefore we thought when there were the hearing impaired students who learned the English effectively while using a visual clue.
- 4) For the hearing impaired students that ability to read Japanese is low, it is very important at to select learning contents carefully and to develop the learning individual methods.

Key words: Hearing impaired children, English, Reading diagnostic test

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