

ICT education at junior high school in Tochigi prefecture

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Abstract

This research inspected the utilization of mobile phone and the Internet morale about junior high school of Tochigi prefecture. 235 junior high school pupils-3rd grades answered the questionnaire of 17 items of the mobile telephone and 22 items of the Internet. The pupil mainly used their mobile phones as the communication tool with their guardians and the friends. They mainly used their personal computer to search a web site, see a bulletin board as the information search tool. 78% pupils were in damage of the chain and the annoyance mail and they transferred those mail to their friends. Even though 70% pupils recognized that the Internet was not safety, they believed that they were not involved in the incident to the Internet. It was important that a teacher systematically taught a rules, manners, and morale of the usage of the Internet and mobile phone. When the pupils were involved in the trouble using mobile phone and the Internet, they first called the friend and the guardian, some of them consulted no one, and only few consulted the teacher. In order to change such condition, there is need for teacher to get a high ability of teaching an information education. It was important for teacher to arrange education circumstances for teaching systematically information moral education, and for pupil to teach a media literacy and to make a cooperative system to cope quickly with the incident utilizing mobile phone and the Internet.

Key words: ICT education

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