

Presentation Order of Grammatical Items in the Junior High School English Textbooks

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Abstract

The purpose of this study is to analyze and discuss the presentation order of grammatical items in the junior high school English textbooks authorized by the Ministry of Education, Culture, Sports, Science and Technology- Japan and to propose some suggestions for the future development of EFL textbooks, focusing on the presentation of 1) basic verbs in the first stage of EFL learning; 2) past tense and future expressions; 3) passive voice and present perfect; 4) three uses of the present perfect form; and 5) relative clauses and contact clauses.

Key words: English Textbooks, junior high school, grammatical items, presentation order